<table>
<thead>
<tr>
<th>CI Definition of Leadership attributes and descriptions.</th>
<th>Outstanding First Year Leader (0-30 units)</th>
<th>Outstanding Sophomore Leader (31-60 units)</th>
<th>Outstanding Junior Leader (61-89 units)</th>
<th>Outstanding Senior Leader (90+ units)</th>
<th>Outstanding Graduate or Credential Student Leader</th>
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</thead>
</table>
| Act: Leaders must take initiative and be responsive in an ethical and responsible manner. | • Displays a high level of self-confidence.  
• Recognizes leadership potential in self through articulating and/or exhibiting a desire to develop their leadership skills.  
• Exhibits a commitment to community responsibility, as shown by being in good university standing. | • Role models the way for others.  
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• Seeks new experiences to align with his/her values.  
• Understands the complexity of organizations and assesses the context to determine role necessary.  
• Exhibits taking ownership of, pride in, and accountability for their organization and/or commitments. | • Exhibits a commitment to community responsibility, as shown by being in good university standing.  
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| Serve: Leaders work with honor and commitment toward an end greater than themselves by adding value to the community. | • Thoroughly carried out responsibilities as a member or leader in the group/organization/program. | • Takes on more complex leadership challenges, such as increased responsibility or responding to conflict.  
• Serves in multiple roles in and utilizes multiple leadership styles in their groups/organizations/programs/on-campus employment. | • Engages in shared, participative leadership (i.e. seeks out opportunities to co-chair an activity). | • Seeks to build the sustainability of group/organization/program.  
• Provides education/training/assistance to upcoming leaders to ensure continuity of group/organization/program. | • Seeks to build the sustainability of group/organization/program.  
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| Build Community: Leaders cultivate relationship which honor the diversity and needs of the community and work collaboratively with others to create and support sustainable change. | • Is involved in one or more groups/organizations/programs/on-campus employment/internship. | • Values talents/skills of group members and values collaborating with others.  
• Explores new ways to involve members of the group/organization/program. | • Coaches others in the group/organization/program/on-campus employment, and mentors younger peers.  
• Is able to work effectively with diverse others and is open to multiple perspectives.  
• Sees role as a facilitator and community builder and highly values team. | • Possesses confidence to work with others in various contexts/organizations.  
• Can articulate their passion for causes and change, promotes and facilitates activities that contribute to the community. | • Possesses confidence to work with others in various contexts/organizations.  
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| Flourish: Leaders thrive through ongoing learning, counsel and self-reflection so that they can make their best contributions and experience the greatest level of accomplishment and satisfaction from their efforts. | • Possesses an awareness of personal strengths and weaknesses and seeks to develop and utilize them accordingly.  
• Exhibits a commitment to academic achievement, as shown by a 2.5 minimum cumulative and prior semester GPA. | • Engages in reflective learning about oneself.  
• Exhibits a commitment to academic achievement, as shown by a 2.5 minimum cumulative and prior semester GPA. | • Is able to articulate learning and meaning gained from leadership experiences.  
• Exhibits a commitment to academic achievement, as shown by a 2.5 minimum cumulative and prior semester GPA. | • Possesses a solid personal philosophy on leadership.  
• Possesses long-term goals and plan of action toward achieving them.  
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