

**Outstanding Student Leader Award Criteria, based on the attributes within the
CI Definition of Leadership and Komives' Leadership Identity Development Model.**

CI Definition of Leadership attributes and descriptions.	Act: <i>Leaders must take initiative and be responsive in an ethical and responsible manner.</i>	Serve: <i>Leaders work with honor and commitment toward an end greater than themselves by adding value to the community.</i>	Build Community: <i>Leaders cultivate relationship which honor the diversity and needs of the community and work collaboratively with others to create and support sustainable change.</i>	Flourish: <i>Leaders thrive through ongoing learning, counsel and self-reflection so that they can make their best contributions and experience the greatest level of accomplishment and satisfaction from their efforts.</i>
Outstanding First Year Leader (0-30 units)	<ul style="list-style-type: none"> ▪ Displays a high level of self-confidence. ▪ Recognizes leadership potential in self through articulating and/or exhibiting a desire to develop their leadership skills. ▪ Exhibits a commitment to community responsibility, as shown by being in good university standing. 	<ul style="list-style-type: none"> ▪ Thoroughly carried out responsibilities as a member or leader in the group/ organization/ program. 	<ul style="list-style-type: none"> ▪ Is involved in one or more groups/ organizations/ programs/ on-campus employment/ internship. 	<ul style="list-style-type: none"> ▪ Possesses an awareness of personal strengths and weaknesses and seeks to develop and utilize them accordingly. ▪ Exhibits a commitment to academic achievement, as shown by a 2.5 minimum cumulative and prior semester GPA.
Outstanding Sophomore Leader (31-60 units)	<ul style="list-style-type: none"> ▪ Role models the way for others. ▪ Exhibits a commitment to community responsibility, as shown by being in good university standing. 	<ul style="list-style-type: none"> ▪ Takes on more complex leadership challenges, such as increased responsibility or responding to conflict. ▪ Serves in multiple roles in and utilizes multiple leadership styles in their groups/ organizations/ programs/ on-campus employment. 	<ul style="list-style-type: none"> ▪ Values talents/skills of group members and values collaborating with others. ▪ Explores new ways to involve members of the group/ organization/ program. 	<ul style="list-style-type: none"> ▪ Engages in reflective learning about oneself. ▪ Exhibits a commitment to academic achievement, as shown by a 2.5 minimum cumulative and prior semester GPA.
Outstanding Junior Leader (61-89 units)	<ul style="list-style-type: none"> ▪ Exhibits a commitment to community responsibility, as shown by being in good university standing. ▪ Understands that leadership is exhibited through behaviors and not necessarily position, and that they do not need to hold positional leadership roles to serve as a leader. 	<ul style="list-style-type: none"> ▪ Engages in shared, participative leadership (i.e. seeks out opportunities to co-chair an activity). 	<ul style="list-style-type: none"> ▪ Coaches others in the group/organization/program/on-campus employment, and mentors younger peers. ▪ Is able to work effectively with diverse others and is open to multiple perspectives. ▪ Sees role as a facilitator and community builder and highly values team. 	<ul style="list-style-type: none"> ▪ Is able to articulate learning and meaning gained from leadership experiences. ▪ Exhibits a commitment to academic achievement, as shown by a 2.5 minimum cumulative and prior semester GPA.
Outstanding Senior Leader (90+ units)	<ul style="list-style-type: none"> ▪ Exhibits a commitment to community responsibility, as shown by being in good university standing. ▪ Seeks new experiences to align with his/her values. ▪ Understands the complexity of organizations and assesses the context to determine role necessary. ▪ Exhibits taking ownership of, pride in, and accountability for their organization and/or commitments. 	<ul style="list-style-type: none"> ▪ Seeks to build the sustainability of group/ organization/ program. ▪ Provides education/ training/ assistance to upcoming leaders to ensure continuity of group/ organization/ program. 	<ul style="list-style-type: none"> ▪ Possesses confidence to work with others in various contexts/ organizations. ▪ Can articulate their passion for causes and change, promotes and facilitates activities that contribute to the community. 	<ul style="list-style-type: none"> ▪ Possesses a solid personal philosophy on leadership. ▪ Possesses long-term goals and plan of action toward achieving them. ▪ Exhibits a commitment to academic achievement, as shown by a 2.5 minimum cumulative and prior semester GPA.
Outstanding Graduate or Credential Student Leader	<ul style="list-style-type: none"> ▪ Exhibits a commitment to community responsibility, as shown by being in good university standing. ▪ Seeks new experiences to align with his/her values. ▪ Understands the complexity of organizations and assesses the context to determine role necessary. ▪ Exhibits taking ownership of, pride in, and accountability for their organization and/or commitments. 	<ul style="list-style-type: none"> ▪ Seeks to build the sustainability of group/ organization/ program. ▪ Provides education/ training/ assistance to upcoming leaders to ensure continuity of group/ organization/ program. 	<ul style="list-style-type: none"> ▪ Possesses confidence to work with others in various contexts/ organizations. ▪ Can articulate their passion for causes and change, promotes and facilitates activities that contribute to the community. 	<ul style="list-style-type: none"> ▪ Possesses a solid personal philosophy on leadership. ▪ Possesses long-term goals and plan of action toward achieving them. ▪ Exhibits a commitment to academic achievement, as shown by a 2.5 minimum cumulative and prior semester GPA.